



**SELF-REPORT CREDIT FORM**

**Accreditation Statement**

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of The Johns Hopkins University School of Medicine and the National Institutes of Health. The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

**Credit Designation Statement**

The Johns Hopkins University School of Medicine designates this educational activity for a maximum of 1 hour per session/week for a maximum of 43 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Clinical Center Grand Rounds  
Contemporary Clinical Medicine: Great Teachers Series  
12 Noon – 1 p.m.  
April 14, 2010  
Lipsett Amphitheater

Mark Henderson, MD, University of California- Davis  
Mysterious Cases

**NOTE: To receive credit for attendance, this form must be returned to the Office of Clinical Research Training and Medical Education by 4 pm on the day of the lecture. Please fax forms to 301-402-2058.**

Date(s)	Maximum Approved Hours per session/per week	Earned Hours
April 14, 2010	1 hour per session/per week	1.0*

Please Print Clearly

NAME - LAST \_\_\_\_\_ FIRST \_\_\_\_\_ MI \_\_\_\_\_ EMAIL \_\_\_\_\_

NIH BADGE NUMBER (IF NIH EMPLOYEE) \_\_\_\_\_ PROFESSIONAL DEGREE \_\_\_\_\_

PLEASE CHECK ONE:  PHYSICIAN  NON-PHYSICIAN

(\_\_\_\_\_) \_\_\_\_\_  
PHONE NUMBER \_\_\_\_\_ ORGANIZATION \_\_\_\_\_ INSTITUTE/CENTER \_\_\_\_\_ DEPT/BRANCH \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP + 4 \_\_\_\_\_

**SIGNATURE REQUIRED for ALL ATTENDEES:**

I attest that the above number credit hour(s) is correct.

X \_\_\_\_\_  
Signature of Attendee

\_\_\_\_\_  
Date

\*These hours will be verified by the Office of Continuing Medical Education (OCME) and recorded on your official Transcript.

